

## LEARNING

### **Expectations:**

- Be prepared and organized
- Be persistent
- Have a go
- Do your best
- Seek help when needed
- Actively participate in learning programs
- Manage your time effectively

### **Range of responses to positive behaviour:**

- Achievement awards
- Verbal and non verbal acknowledgements
- Merit certificates / stickers
- Whole school acknowledgement

### **Range of responses to irresponsible behaviour:**

- Make up time
- Communicate with parents
- Student Development Plan / Individual Learning Plan to establish and monitor goals

## MOVEMENT

### **Expectations:**

- Move in a safe and appropriate manner throughout the school using established procedures
- Be aware of the way your movements affect others and their learning

### **Range of responses to responsible behavior:**

- Positive reinforcement and recognition at a classroom and school level

### **Range of responses to irresponsible behavior:**

- Practice the movement appropriately
- Movement restrictions
- Time out to reflect
- Time Out / Cool Down
- Communication with parents
- Non participation when students are at risk

## ATTENDANCE

### **Expectations:**

- Be punctual – classes begin at 9.00 a.m.
- Attend regularly (daily)
- Attend for whole day or explain absences which must be verified by parents

### **Range of responses to responsible behaviour:**

- Positive verbal or written feedback from staff
- Positive communication with parents / home
- Report number of days' attendance in reports
- Improved learning acknowledged

### **Range of responses to irresponsible behaviour:**

- Communication with Parents and Leadership
- Adhere to Attendance Policy
- Documentation through Roll Book
- Attendance Counsellor contacted

## UNIFORM

### **Expectations:**

- Dress in uniform
- Wear a Pennington Primary hat from 1st Sept—30th April
- Footwear needs to meet safety standards (no thongs, slip-ons or high heels)
- No make-up, offensive or inappropriate clothing / jewellery (including hoop style ear-rings)

### **Range of responses to responsible behaviour:**

- Positive reinforcement & recognition

### **Range of responses to irresponsible behaviour:**

- No hat no play from 1st Sept — 30th April. Time without hat to be spent under the breezeway
- Contact parent to bring a change of clothes or school to provide uniform for the day

## COMMUNICATION

### **Expectations:**

- Communicate with other students, staff and visitors using appropriate talk, body language and tone
- Be involved in taking responsibility for ensuring clear communication between home and school e.g. diaries, newsletter, notes / forms

### **Range of responses to responsible behaviour:**

- Participate in school activities
- Positive encouragement, verbal and non verbal acknowledgements, certificates, peer awards, whole school assemblies, staff awards
- Successes published in newsletter
- Given added responsibility
- Give students choices about curriculum activities

### **Range of responses to irresponsible behaviour**

- Non verbal / verbal reminders
- Direct instruction
- Practice appropriate and suitable communication
- Apology
- Buddy class time out / class time out / walk and talk / cool down / restricted play
- Communication with parents
- Leadership intervention
- Take home / Suspension / Exclusion
- Behaviour plans / Interagency support

*The response made to irresponsible behaviour will depend on the frequency and severity of behaviours*

## RELATIONSHIPS

### Expectations:

- Keep our environment free of inappropriate language, bullying, aggression, violence and all types of harassment including racial and sexual
- We cooperate and play safely
- Respect others and their rights

### Range of responses to responsible behaviour:

- Ongoing verbal / non verbal feedback
- Acknowledge change / new behaviours
- Selection for positions of responsibility in the school  
e.g. Student Representative Council, Cross and same age tutors, Success awards etc.

### Range of responses to irresponsible behaviour:

- Restorative Justice procedures
- Grievance procedures
- Time Out / Cool Down / Take Home
- Behaviour Plans
- Communications with parents
- Leadership and community intervention



## PROPERTY

### Expectations:

- Students will care for the school environment
  - Look after school and personal property
  - Keep our rooms and grounds litter free
  - Conserve water and power and recycle
  - Keep our environment free of graffiti, vandalism and theft
- Leave personal property at home, including mobile phones and toys, unless negotiated e.g. mobile phones to be left with front office staff

### Range of responses to responsible behaviour:

- Positive encouragement, verbal and non verbal acknowledgements, certificates, peer awards, whole school assemblies, leadership awards
- Successes published in newsletter
- Given added responsibility
- Students given choices about curriculum

### Range of responses to irresponsible behaviour:

- Return / replace / repair property
- Removal for safe keeping, returned at the end of the day
- Communication with parents
- Clean up litter / community service
- Make posters to promote water, paper and power conservation. Research conservation issues and present them at an assembly
- Time out / Cool down
- Limited use of equipment
- Take Home / Suspension / Exclusion
- Alert office of all graffiti
- Police contacted

# PENNINGTON SCHOOL R-7



**Respect everyone  
Repair harm  
Restore relationships**

**We aim to:  
Create a safe, caring orderly &  
quality learning community  
Provide students with  
opportunities to support and  
experience success**

**AT PENNINGTON WE VALUE**

**PERSISTENCE  
RESPECT  
RESPONSIBILITY  
COURAGE**

**C  
O  
D  
E  
O  
F  
B  
E  
H  
A  
V  
I  
O  
U  
R**